

**ABSOLUTE RATING:** Average

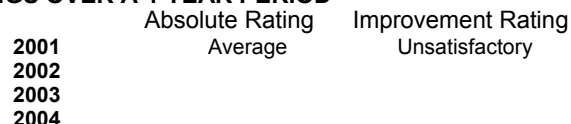
**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 100.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

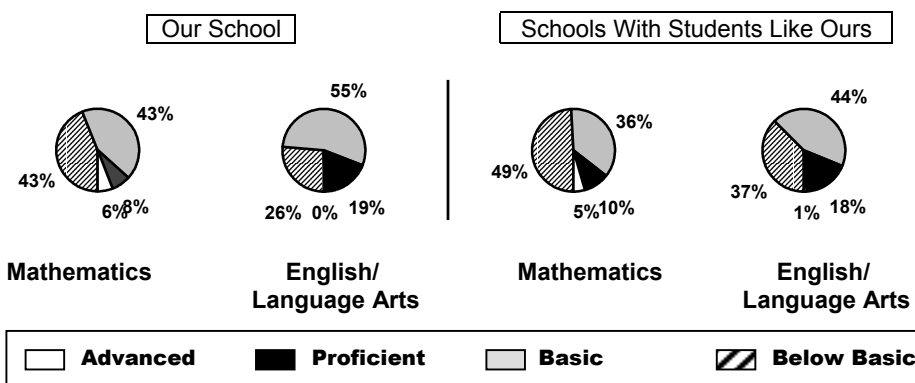
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=239)</b>	73.6	56.1	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=232)	75	56.7		
<b>Gender</b>				
Male (n=110)	70.9	55		
Female (n=128)	76.6	57		
<b>Ethnic Group</b>				
African American (n=238)	73.9	56.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=221)	72.9	55.4		
Pay for lunch (n=17)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,374	N/A	\$6,062	\$5,347
• Prime instructional time	90.1%	Down from 91.2%	89.6%	90.2%
• Student-teacher ratio in core subjects	15.4 to 1	N/A	17 to 1	18.7 to 1
<b>STUDENTS (n=463)</b>				
• Attendance Rate	95.2%	Down from 95.3%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	N/A	8.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	98.6%	Down from 100%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.9%	Down from 6.7%	5.9%	3.6%
<b>TEACHERS (n=34)</b>				
• Professional Development days per teacher	7.5 Days	Up from 5.6	7.3 Days	7.6 days
• Attendance Rate	95.3%	Down from 96.1%	95.1%	95.1%
• Teachers with advanced degrees	35.3%	Up from 24.3%	42.6%	47.7%
• Continuing contract teachers	79.4%	Up from 78.9%	77.2%	83.8%
• Teachers with out-of-field permits	2.9%	Up from 0%	3%	0.0%
• Teachers returning from the previous school year	79.1%	Down from 84.6%	81.4%	87.2%
• Average teacher salary	\$36,893	Up 11.6%	\$36,115	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	73.1%	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	100%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.5%	Up from 0.2%	2.1%	1.1%
• Suspended or expelled	36	N/A	3	1
• Gifted and talented	3.1%	Up from 0.7%	4.5%	11.5%
• With disabilities other than speech	6.4%	Up from 5.5%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

It is with pleasure that the staff at Mitchell Elementary School provides its annual report to the community. We are proud of the number of exemplary programs and initiatives implemented and the continuous improvement in academics, student behavior, parental involvement, and a community striving to make Mitchell Elementary School a "School of Excellence." We are dedicated to providing a safe nurturing environment where students can reach their educational potential.

We are making progress in raising our academic achievement by using instructional techniques that are best practices, involving children and parents in the learning process, and providing staff development that is meaningful in enhancing the school's growth. As a school we are committed to providing a meaningful experience for all students, and we believe that learning is an ongoing process for all.

Our challenges are improving our math scores, parental involvement, and student attendance. We must continue to seek ways to enhance our programs to meet the diversity of our students' needs. We must find ways to have parents be supportive and take an active role in their child's education. We must have students attend school each day to receive the optimal education. We can accomplish these goals when staff, parents, students, and the community work together as partners.

Anne E. Goodman, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	48.4	82.0	(Avail. 2002)
Satisfied with social and physical environment	68.8	80.5	
Satisfied with home-school relations	32.3	90.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001060

Mitchell Elementary  
2 Perry Street  
Charleston, SC 29403

Grades K-5 Elementary School

Enrollment: 463 Students

#### Principal

Anne E. Goodman 843-724-7262

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)